

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 19, 2019
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Elana Levens-Craig, Member
Dianne El-Hajj, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Fox invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Fox invited Boy Scouts Troop #384, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

President Fox presented the agenda for approval. Member Burns moved approval. President Fox acknowledged Mr. Thomas J. Castonguay, former Santee School District Board Member was in attendance.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight on Education: Cajon Park School

Superintendent Baranski invited Principal Tim Dobbins, and Vice Principal Angelo Benedetto to share the great things happening at Cajon Park School. Principal Dobbins expressed his gratitude towards the Board and Executive Council for allowing them to showcase the wonderful work and people of Cajon Park.

Principal Dobbins shared Cajon Park was fortunate to be recipients of two Santee School District Foundation grants that involved video and photography equipment. He explained that the presentation included clips of students discussing why they liked Cajon Park.

Principal Dobbins shared Cajon Park decided to focus on the “why” of what they do. He shared a picture of the staff on the corner of Magnolia and Mast Avenues with welcome back signs. Principal Dobbins shared the signs read things like, “welcome back,” “we can’t wait to see you,” etc. to let the community know they were excited to start the year with them. He explained the focus is on the students and shared staff finds new ways to inspire and connect with them daily. Principal Dobbins shared research based on teacher efficacy from John Hattie showed student growth. He explained Cajon Park staff’s focus for the year is a collective belief that every student can succeed.

Kelley Riddlespurger, Intervention Resource Teacher, shared that with the Wonders adoption, Alexia, Rtl, as well as other programs, Cajon Park is making tremendous growth in literacy and shared BAS/Rtl Graduation Data as follows:

BAS K-3 (T1 – T2) Exceeded/Met (Kindergarten ONLY)	+11% +31%
Last Rtl Cycle (Movement) Completely Exited	+37% 13%

Vice Principal Benedetto shared that in alignment with the District’s goal on safety and connectedness, Cajon Park is committed to continuing with traditions. He shared kindergarten students continue to gather every morning to recite the pledge and sing songs together; peer tutoring; PTSA and spirit days; and a buddy bench. Vice Principal Benedetto explained the importance of collecting data and shared partial results of the survey.

	T1	T2
Teachers and other grown-ups at this school believe I can do a good job.	84.50%	86.30%
This school is a supporting and inviting place for me to learn.	74.90%	83.80%

Lindsay Ogden, Administrative Intern, discussed PBIS at Cajon Park. She shared each teacher has a PBIS poster in their classroom and posters are displayed in common areas throughout the school; in addition to sandwich boards displayed in lunch and common areas. Ms. Ogden shared the school established a PBIS committee that looks at hall pass data and climate surveys to determine how to make the school better and safer; in addition to creating a scope and sequence. She explained the committee took one of the school’s core values and incorporated them into their lessons and restorative circles for a month. Ms. Ogden shared “prepared” was January’s focus. She mentioned the school created a “lesson bank” where teachers could access and share ideas for the different core values.

Vice Principal Benedetto shared information on hall pass data. He explained the implementation of the digital hall pass allows staff to track student discipline; and review it with the students and parents. Vice Principal Benedetto shared the decrease in hall passes allotted more time for administration to spend in the classrooms.

Total Hall Passes Submitted	T1-T2 -12%
Bullying/Harassment	T1-T2 -52%

Ms. Ogden shared Cajon Park strives to create a safe environment for students; and shared the school created a "Strive for 96.5" attendance goal. Ms. Ogden mentioned this goal is discussed at their Falcon Proud Rallies; in addition to students receiving video tips on the importance of getting to school on time, etc. Each teacher display an "all present" sign in the classroom. If there are no absences, the class gets to color a letter. When all the letters are colored, the class receives an incentive. Additionally, Cajon Park holds a monthly grade-level competition. Ms. Ogden shared the school created a "target" list from students who struggled with attendance the prior year. Their attendance was monitored and if it showed improvement from last year, they were invited to lunch with Administration.

Principal Dobbins shared that one largest aspects of the Cajon Park culture is the community connection. He mentioned their garden is in full bloom and provided the Board with sweet peas. Principal Dobbins shared the sweet peas are grown by the SDC classes and volunteer gardeners. He explained the students pick the flowers, vase them, and sell them as a fundraiser. Principal Dobbins shared a picture of the LCAP Student Forum; and expressed their gratitude towards the PTSA.

He expressed his gratitude towards the Board for allowing them to share the great things happening at Cajon Park. Staff self-introductions were conducted.

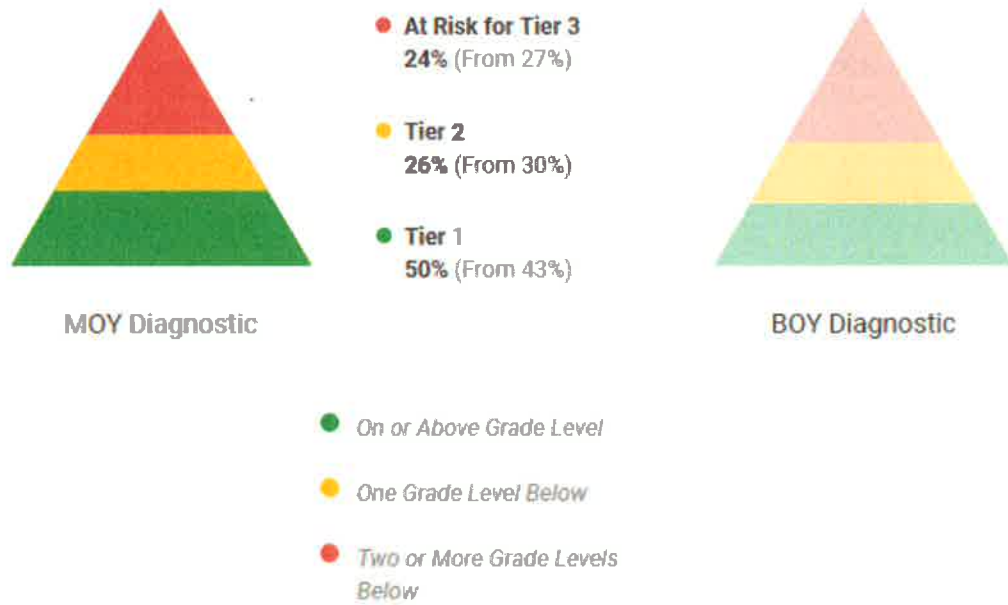
3. 2018-19 Trimester 2 District Assessment Results

Superintendent Baranski invited Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, and Bonner Montler, Director of Assessment and Learning Support, to present the District's assessment results for Trimester 2.

Dr. Pierce shared the presentation reviewed Trimester 2 data points from the District's reading assessments and the Interim Assessments as part of the CAASPP system. She explained it is imperative that the District monitor student achievement to make important instructional decisions to improve student-learning outcomes. Dr. Pierce shared all of the assessments provide instructional decision-making. She explained iReady provides standards and skills feedback in reading along with instructional lesson planning options to provide for intervention for 3rd – 8th grade. Dr. Pierce mentioned this assessment program also provides teachers with options for creating assessments specific to the standards taught beyond only a Lexile level. The Benchmark Assessment system allows the District to make instructional decisions to inform our guided reading instruction for K-3 grade students. The IABs for Math and ELA provide the District with an opportunity to dig into the item analysis. She explained this process allows the District to understand the percentage of student missing a particular problem. Teachers understanding the misconceptions and the distractors in items. For example, as Administration met with Principals, it was discovered that many students missed two-part questions. They may have only answered a portion of the question. Administration also noticed that students might need to understand the vocabulary of the directions; and clearly the complexity of the tasks so students need the opportunity to engage in complex work to build the grit to persevere in this work. Dr. Pierce shared Administration will continue to have discussion with Principals around promising practices. She explained this includes teacher team instructional goal setting and even more importantly student goal setting. Dr. Pierce shared student feedback is essential and the need to know how well they are doing on assessments and set goals to improve their work.

Mr. Montler provided an overview of iReady Data for 3rd- 8th grade for the second administration. He explained the presentation included overall data; and shared teachers have their class-level data. Mr. Montler explained green meant on or above grade level; yellow represented one grade level below; and red was two or more grade levels below. He shared there was a seven-percent (7%) increase in Tier 1 (students on or above grade level); a decrease of 4% in Tier 2 (one grade level below); and a three percent decrease in Tier 3 (two or more grade levels below).

Overall Placement

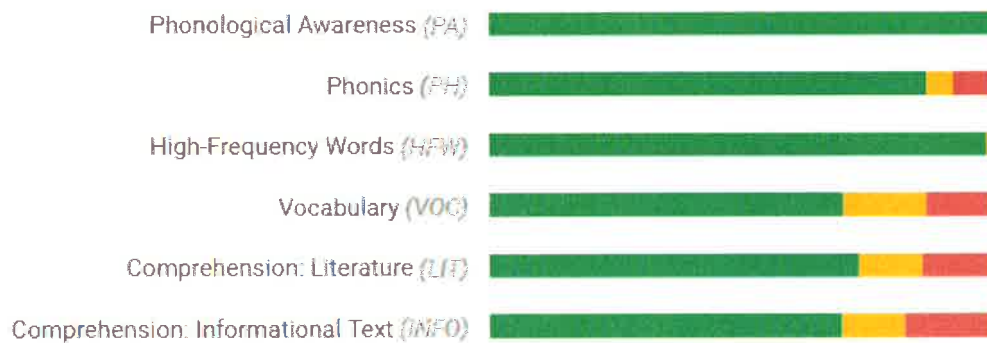


Mr. Montler discussed the data by grade level and domain.





Placement By Domain



Mr. Montler provided a two-year comparison of Benchmark assessment data, for K-3, was also presented; which showed a decrease in grade 3, a 2.9% increase in Kindergarten; no change in 1st grade; and 1.4% increase in 2nd grade.

	Kindergarten	1st Grade	2nd Grade	3rd Grade
2018	70.9%	68.0%	71.8%	77.4%
2019	73.8%	68.0%	73.2%	74.8%
Difference	2.9%	0.0%	1.4%	-2.6%

Mr. Montler discussed the SBAC Interim Assessment Data for ELA and Mathematics for grades 3-8, and their strengths and areas of improvement. English Language Arts results showed a 3.6% decrease grade 3; no change in grade 4; a .01% decrease in grade 5; a decrease of 4.4% in grade 6; a decrease of 1.1% in grade 7; and a 1.7% decrease in grade 8. Math Interim Assessment data showed a 3.6% decrease in grade 3; 1.1% decrease in grade 4; a .08% increase in grade 5; a 6.4% decrease in grade 6; 7.4% increase in grade 7; a .04% decrease in grade 8.

Dr. Pierce shared that for ELA, school teams are working on vocabulary development. She shared it is important the students understand what they are being asked to do in the assessment and understand the vocabulary content to engage in the work. Dr. Pierce mentioned Rio Seco is doing some work around vocabulary and have the Wednesday word day each week. The Rio Seco staff wears words to encourage this focus area. It is important that student read complex text both in literature and in non-fiction and demonstrate their understanding (reading comprehension). Dr. Pierce explained it is important that the District focus on stronger conceptual understanding in mathematics, which is beyond just knowing an algorithm. With stronger conceptual understanding, students can apply the mathematical understanding through application and novel situations. The CAASPP test in May is significantly more complex test and teachers use these assessments to guide their work and demonstrate improved student outcomes. She mentioned looking forward to reporting growth in our Trimester 2 data.

Dr. Pierce shared some of the next steps as part of a continuous improvement process. It is critical that the District use this information to better serve our children to stretch their thinking and intervene with support when necessary.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda.

Thomas J. Castonguay, Board member from 1979-1982, requested a donation of textbooks to send to Vietnam. He shared that during a recent visit, their guide (a former Marine) shared he volunteered as an English teacher in rural parts of Vietnam. Mr. Castonguay shared the lack of resources and asked the District for a donation of obsolete material to send to Vietnam. The Board expressed their gratitude towards Mr. Castonguay and noted that *"once a member of the family, always a member of the family."*

President Fox acknowledged his request and mentioned they would have someone from the District contact him.

D. CONSENT ITEMS

President Fox invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of Agreement for Mileage Reimbursement in Lieu of District Transportation
- 2.7. Approval of Agreement with Santee Sportsplex USA for the Classified Appreciation Luncheon
- 2.8. Approval of Asbestos Sampling and Inspection Services for the PRIDE Academy and Sycamore Canyon Learning Resource Centers and Chet F. Harritt Classroom Addition
- 2.9. Approval of Amendment to Purchase Agreement and Escrow Instructions for Sale of the Former Santee School Site
- 2.10. Approval of Price Increase for Full Pay Breakfast
- 3.1. Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Psycho-Educational Assessments
- 3.2. Approval of Extended Field Trip for Chet F. Harritt School Students to Participate in a GeoChallenge Competition in Fresno, California – pulled for separate consideration
- 4.1. Personnel, Regular
- 4.2. Approval of Short Term Position
- 4.3. Adoption of Resolution No. 1819-22 to Reduce Classified Non-Management Positions

Member Burns pulled item 3.2. Approval of Extended Field Trip for Chet F. Harritt School Students to Participate in a GeoChallenge Competition in Fresno, California. He moved approval of remaining consent items.

<i>Motion:</i>	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>Ryan</u>	<u>Aye</u>		

3.2. Approval of Extended Field Trip for Chet F. Harritt School Students to Participate in a GeoChallenge Competition in Fresno, California

Member Burns explained he had pulled the item to inquire if this was an overnight fieldtrip. Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, mentioned the parents would be driving their own children to the competition and were driving back after the competition.

<i>Motion:</i>	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>Ryan</u>	<u>Aye</u>		

E. BOARD POLICIES AND BYLAWS

President Fox presented Items E.1.1., 1.2., and 1.3., as second readings; and Items E.1.4, 1.5., and 1.6., as first readings and asked that they refer to Administration if they had any questions. Member Burns moved approval of second readings.

1.1. Second Reading: Revised Board Policy 6111, School Calendar

1.2. Second Reading: Revised Board Policy 6112, School Day

1.3. Second Reading: Revised Board Policy 6142.4, Service Learning/Community Service Classes

1.4. First Reading: Revised Board Policy 6142.6, Visual and Performing Arts Education

1.5. First Reading: Revised Board Policy 6142.91, Reading/Language Arts Instruction

1.6. First Reading: Revised Board Policy 6142.92, Mathematics Instruction

<i>Motion:</i>	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>Ryan</u>	<u>Aye</u>		

F. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, had no communication.

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

The Board and Superintendent Baranski debriefed on the student forum. Superintendent Baranski shared she liked the fact that the students collected data from their colleagues. Member El-Hajj shared it was great to hear input from other students, not just the students that attend. Member Burns said he was very surprised with some of the answers. President Fox noted the majority of students named a teacher when they were asked what adult on campus they trusted most. Superintendent Baranski shared Mike Olander, Director of Pupil Services, was present to listen to the student responses and present the data to his committee. Member Burns suggested the Board take a picture with the students; and possibly having the students create an anti-bullying video to share throughout the District.

Superintendent Baranski shared the LCAP Annual Review went well and noted the slight increase in parent participation. She mentioned the School Site Councils and PTA Executive Boards were invited to attend the next DAC meeting to gather additional input. She shared dinner and childcare would be available in hopes to get additional participation.

Superintendent Baranski inquired on the Board's topic of discussion for their meeting with the Principals on May 7; and suggested the following topics. How do you involve your parents/community? How do you create a welcoming environment?

Superintendent Baranski shared the CSBA Call for Presenters deadline was upcoming and inquired on the Board's interest to present on the Strategic Planning process. It was the Board's consensus to bring back to the April 2 meeting for further discussion.

Superintendent Baranski invited Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, to share about the CSEA ACE (Appreciating Classified Employees) program. Mr. Larson mentioned the ACE Program was confirmed for May 21; noted the Board and Administration were invited to participate. He noted this was an opportunity for Board Members and Administration to shadow a classified employee for a few hours and learn first-hand about their daily tasks. Mr. Larson shared this was a great accomplishment for the local CSEA Chapter #557, as only 10 are selected Statewide.

Superintendent Baranski shared the ice cream for Staff Appreciation Week would be the week of May 20-24. She mentioned a schedule would be forthcoming and noted the following dates:

- Day of the Teacher – Wednesday, May 8
- Classified Week – May 19 – 25
- Classified Luncheon – Friday, May 24, at 11:30 am – 1:00 pm, SportsPlex

Superintendent Baranski inquired on the Board's preference to sign promotion certificates. It was the Board's consensus to sign the promotion certificates. Superintendent Baranski shared a copy of the promotion schedule for the Board to review and discuss at the April 2 meeting.

H. **CLOSED SESSION**

President Fox announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Existing Litigation**
- OAH Case No. #: 2018120122
2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

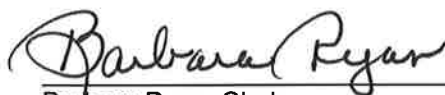
The Board entered closed session at 8:53 p.m.

I. **RECONVENE TO PUBLIC SESSION**

The Board reconvened to public session at 10:44 p.m., and no action was taken.

J. **ADJOURNMENT**

With no further business, the regular meeting of March 19, 2019 was adjourned at 10:44 p.m.



Barbara Ryan, Clerk



Dr. Kristin Baranski, Secretary